



Circle Time Rules Visual

What:

- A visual strategy to assist the student with expectations.

Why:

- Individuals with ASD may have a difficult time processing language and understanding the social cues and expectations of certain activities, tasks or events.

How:

- Identify the event or activity that will be outlined on the board.
- Create the visual cue for the event or activity Example: Circle time
- Create a visual cue for the acceptable expectations or behaviours pertaining to the event or activity. Example: sit, quiet, listen to speaker
- Velcro or paste all cues on a sturdy piece of cardboard or paper then laminate to preserve.

When:

- Model the strategy during the targeted event or activity.
- Ensure the student recognizes the symbolic value of the cue.
- Prompt through the visual cues during the event or activity
- Allow the student to carry with them as a reminder of the expectations and keep it close by during activities to allow for silent visual cueing.