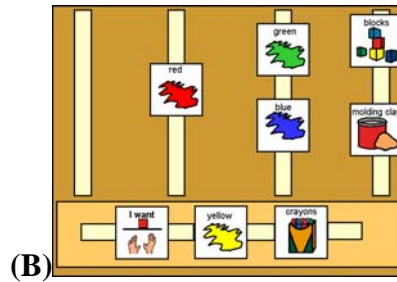


**Choice Board (A)**



**Choice Board (B)  
(Using “I want...”)**

**What:**

- A visual tool with two or more possible choices for an individual. These choices may be expressed as pictures, text or can be represented by objects. With a choice board the individual has time to see all the possibilities, has time to think about the decision and has time to check the options as often as needed, before making a decision.

**Why:**

- The primary purpose of a choice board is to present a visual display of options. It is a strategy that will aid or support the comprehension of the auditory message and choice situation by circumventing the rapid disappearance of the spoken message regarding choices.

**How:**

- Determine what and how many choices will be placed on the board
- **Choice Board (A)**
- Board may hold 3 choices or as many as required for each student. (Website offers Choice Board with 3, 6 and 9 visuals)
- Print photos, pictures or symbols that represent each choice. Photos of the individual participating in the activity or with the object are also acceptable. Ensure the student knows what they each represent.
- **Choice Board (B)**
- Create an “I want ..” card
- Create descriptor visuals (green, red, big, small, etc.)
- Cut the images into squares that are relatively the same size.
- Use an empty binder, folder or sturdy construction cardboard.
- Place 4 vertical strips of Velcro evenly spaced across the board (Choice columns)
- Place 1 horizontal strip of Velcro along the bottom of the columns (sentence choice strip)
- Attach the corresponding Velcro to the photos, pictures or symbols.
- Divide and place in columns as they would appear in a complete choice sentence. (“I want “ in first column, colors, size and then the actual choice in the last column). This may be used by a student who is at Phase 4 in PECS or who can create single sentence strips.

**When:**

- Introduce as a communication tool for the student and when choices are being presented to the student
- “I want should only be introduced when the concept and use of a basic choice board system has been successfully introduced and used.
- Prompt student through the sequence of choosing the “I want” card and placing it on the horizontal strip of Velcro
- Prompt student to choose the next sequence of visuals to correspond with the choices they wish. “Ex. Student chooses crayons – reinforce and offer crayons. Progress to color of crayon to be chosen, etc.)